

Island Heights Grade School Spring 2025 NJSLA Scores

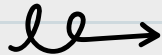
Presented October 8, 2025

Lisa Royer

Superintendent/Principal



Sea Devils



English Language Arts 2024-2025



Sea Devils



3rd Grade: English Language Arts

NJSLA SCORE	24-25 3rd Grade (4th) (15 students)		23-24 3rd Grade (5th) (25 students)		22-23 3rd Grade (6th) (21 students)		21-22 3rd Grade (7th) (13 students)	
1 <i>Did Not Meet Yet</i>	0	0%	2	8%	2	9.5%	2	15.4%
2 <i>Partially Met</i>	1	6.7%	1	4%	3	14.3%	0	0%
3 <i>Approached</i>	6	40%	8	32%	6	28.6%	2	15.4%
4 <i>Met</i>	8	53.3%	13	52%	9	42.9%	8	61.5%
5 <i>Exceeded</i>	0	0%	1	4%	1	4.8%	1	7.7%
≥4 TOTAL Met or Exceeded Expectations	8	53.3%	14	56%	10	47.6%	9	69.2%

4th Grade: English Language Arts

NJSLA SCORE	24-25 4th Grade (5th) (22 students)		23-24 4th Grade (6th) (19 students)		22-23 4th Grade (7th) (12 students)		21-22 4th Grade (8th) (16 students)	
1 Did Not Meet Yet	1	4.5%	0	0%	1	8.3%	0	0%
2 Partially Met	1	4.5%	1	5.3%	0	0.0%	1	6.3%
3 Approached	2	9.1%	6	31.6%	0	0.0%	5	31.3%
4 Met	16	72.7%	10	52.6%	7	58.3%	6	37.5%
5 Exceeded	2	9.1%	2	10.5%	4	33.3%	4	25%
≥4 TOTAL Met or Exceeded Expectations	18	81.8%	12	63.2%	11	91.7%	10	62.5%

5th Grade: English Language Arts

NJSLA SCORE	24-25 5th Grade (6th) (17 students)		23-24 5th Grade (7th) (13 students)		22-23 5th Grade (8th) (16 students)		21-22 5th Grade (9th) (17 students)	
1 <i>Did Not Meet Yet</i>	0	0%	1	7.7%	0	0.0%	1	5.9%
2 <i>Partially Met</i>	1	5.9%	0	0%	2	12.5%	2	11.8%
3 <i>Approached</i>	5	29.4%	1	7.7%	3	18.8%	2	11.8%
4 <i>Met</i>	9	52.9%	7	53.8%	10	62.5%	8	47.1%
5 <i>Exceeded</i>	2	11.8%	4	30.8%	1	6.3%	4	23.5%
≥4 <u>TOTAL</u> Met or Exceeded Expectations	11	64.7%	11	84.6%	11	68.8%	12	70.6%

6th Grade: English Language Arts

NJSLA SCORE	24-25 6th Grade (7th) (13 students)		23-24 6th Grade (8th) (14 students)		22-23 6th Grade (9th) (18 students)		21-22 6th Grade (10th) (11 students)	
1 Did Not Meet Yet	0	0%	0	0%	0	0.0%	1	9.1%
2 Partially Met	1	7.1%	1	7.1%	0	0.0%	0	0%
3 Approached	0	0%	3	21.4%	4	22.2%	1	9.1%
4 Met	6	46.2%	8	57.1%	13	72.2%	8	72.7%
5 Exceeded	6	46.2%	2	14.3%	1	5.6%	1	9.1%
≥4 <u>TOTAL</u> Met or Exceeded	12	92.3%	10	71.4%	14	77.8%	9	81.8%

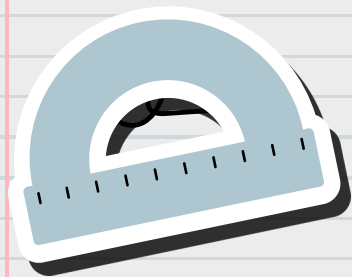
2024-2025 English Language Arts Percentages

GRADE	STATE	ISLAND HEIGHTS
	<i>Met or Exceeded Expectations</i> ≥ Level 4	<i>Met or Exceeded Expectations</i> ≥ Level 4
3	44.9%	53.3%
4	53.5%	81.8%
5	52.8%	64.7%
6	56.1%	92.3%

2024-2025 English Language Arts

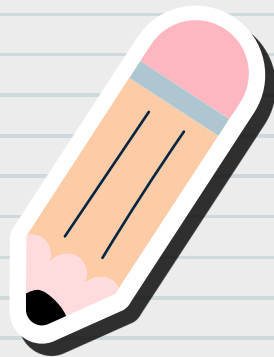
Average Scale Score

GRADE	STATE	ISLAND HEIGHTS
3	742	750
4	749	767
5	750	764
6	751	782



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Mathematics 2024-2025



3rd Grade: Mathematics

NJSLA SCORE	24-25 3rd Grade (4th) (15 students)		23-24 3rd Grade (5th) (25 students)		22-23 3rd Grade (6th) (21 students)		21-22 3rd Grade (7th) (13 students)	
1 Did Not Meet Yet	0	0%	0	0%	1	4.8%	1	7.7%
2 Partially Met	0	0%	4	16%	6	28.6%	1	7.7%
3 Approached	7	46.7%	6	24%	3	14.3%	1	7.7%
4 Met	7	46.7%	13	52%	8	38.1%	5	38.5%
5 Exceeded	1	6.7%	2	8%	3	14.3%	5	38.5%
≥4 <u>TOTAL</u> Met or Exceeded Expectations	8	53.3%	15	60%	11	52.4%	10	76.9%

4th Grade: Mathematics

NJSLA SCORE	24-25 4th Grade (5th) (22 students)		23-24 4th Grade (6th) (19 students)		22-23 4th Grade (7th) (12 students)		21-22 4th Grade (8th) (16 students)	
1 Did Not Meet Yet	0	0%	0	0%	1	8.3%	0	0%
2 Partially Met	2	9.1%	3	15.8%	0	0.0%	1	6.3%
3 Approached	3	13.6%	6	31.6%	2	16.7%	4	25%
4 Met	17	77.3%	10	52.6%	8	66.7%	10	62.5%
5 Exceeded	0	0%	0	0%	1	8.3%	1	6.3%
≥4 <u>TOTAL</u> Met or Exceeded Expectations	17	77.3%	10	52.6%	9	75.0%	11	68.8%

5th Grade: Mathematics

NJSLA SCORE	24-25 5th Grade (6th) (17 students)		23-24 5th Grade (7th) (13 students)		22-23 5th Grade (8th) (16 students)		21-22 5th Grade (9th) (17 students)	
1 Did Not Meet Yet	0	0%	1	7.7%	0	0.0%	3	17.6%
2 Partially Met	0	0%	0	0%	3	18.8%	1	5.9%
3 Approached	3	17.6%	3	23.1%	4	25.0%	5	29.4%
4 Met	13	76.5%	6	46.2%	6	37.5%	8	47.1%
5 Exceeded	1	5.9%	3	23.1%	3	18.8%	0	0%
≥4 TOTAL Met or Exceeded Expectations	14	82.4%	9	69.2%	9	56.3%	8	47.1%

6th Grade: Mathematics

NJSLA SCORE	24-25 6th Grade (7th) (13 students)		23-24 6th Grade (8th) (19 students)		22-23 6th Grade (9th) (18 students)		21-22 6th Grade (10th) (11 students)	
1 Did Not Meet Yet	1	7.7%	0	0%	1	5.6%	1	9.1%
2 Partially Met	0	0.0%	3	21.4%	2	11.1%	0	0%
3 Approached	1	7.7%	2	14.3%	2	11.1%	2	18.2%
4 Met	5	38.5%	8	57.1%	8	44.4%	6	54.5%
5 Exceeded	6	46.2%	1	7.1%	5	27.8%	2	18.2%
≥4 TOTAL Met or Exceeded Expectations	11	84.6%	9	64.3%	13	72.2%	8	72.7%

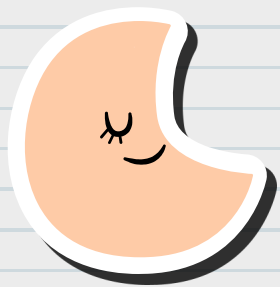
2024-2025 Mathematics Percentages

GRADE	STATE	ISLAND HEIGHTS
	<i>Met or Exceeded Expectations</i> ≥ Level 4	<i>Met or Exceeded Expectations</i> ≥ Level 4
3	49.7%	53.3%
4	46.7%	77.3%
5	44.2%	82.4%
6	39.8%	84.6%

2024-2025 Mathematics
Average Scale Score

GRADE	STATE	ISLAND HEIGHTS
3	748	753
4	746	763
5	745	760
6	740	774

Science 2024-2025



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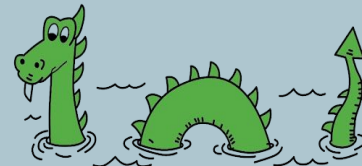
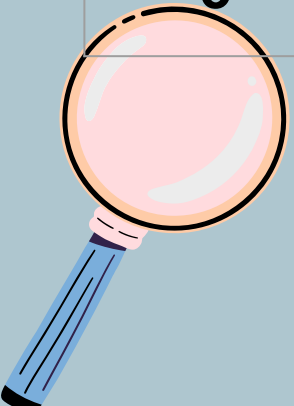
5th Grade: Science

NJSLA SCORE	24-25 5th Grade (6th) (17 students)		23-24 5th Grade (7th) (14 students)		22-23 5th Grade (8th) (18 students)		21-22 5th Grade (9th) (11 students)	
1 Below Proficient	3	17.6%	2	15.4%	1	5.6%	1	9.1%
2 Near Proficiency	9	52.9%	3	23.1%	2	11.1%	0	0%
3 Proficient	5	29.4%	7	53.8%	2	11.1%	2	18.2%
4 Advanced Proficiency	0	0%	1	7.7%	8	44.4%	6	54.5%
≥4 <u>TOTAL</u> Met or Exceeded Expectations	5	29.4%	8	61.5%	13	72.2%	8	72.7%

2024-2025 Science Percentages



GRADE	STATE <i>Met or Exceeded Expectations</i> ≥ Level 3	ISLAND HEIGHTS <i>Met or Exceeded Expectations</i> ≥ Level 3
5	30.1%	29.4%

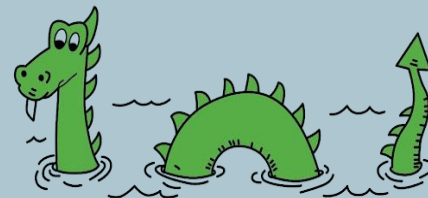
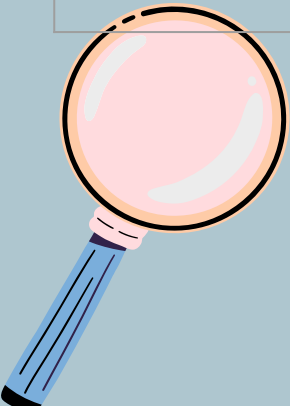


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2024-2025 Science *Average Scale Score*



GRADE	STATE	ISLAND HEIGHTS
5	173	179

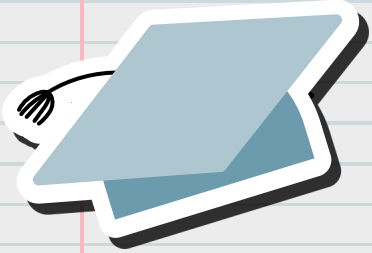


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Results By Demographics



Sea Devils



Grades 3-6 English Language Arts: *By Gender*

NJSLA SCORE	Female 28	Male 39
1 <i>Did Not Meet Yet</i>	0%	2.6%
2 <i>Partially Met</i>	3.6%	7.7%
3 <i>Approached</i>	17.9%	20.5%
4 <i>Met</i>	71.4%	48.7%
5 <i>Exceeded</i>	7.1%	2.6%
≥4 TOTAL Met or Exceeded Expectations	78.6%	69.2%

Grades 3-6 Mathematics: *By Gender*

NJSLA SCORE	Female 28	Male 39
1 <i>Did Not Meet Yet</i>	0%	2.6%
2 <i>Partially Met</i>	3.6%	2.6%
3 <i>Approached</i>	25%	17.9%
4 <i>Met</i>	64.3%	61.5%
5 <i>Exceeded</i>	7.14%	15.4%
≥4 TOTAL Met or Exceeded Expectations	71.4%	76.9%

Grades 5 Science: *By Gender*

NJSLA SCORE	Female 8	Male 9
1 <i>Below Proficient</i>	12.5%	22.2%
2 <i>Near Proficiency</i>	75%	33.3%
3 <i>Proficient</i>	12.5%	44.4%
4 <i>Advanced Proficiency</i>	0%	0%
≥3 <u>TOTAL</u> Met or Exceeded Expectations	12.5%	44.4%

Grades 3-6 English Language Arts: *By Ethnicity*

NJSLA SCORE	Black/ African American	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Hispanic or Latino	White	Two or More Races
1 Did Not Meet Yet	0%	0%	0%	0%	0%	1.7%	0%
2 Partially Met	0%	0%	0%	0%	20%	5.2%	0%
3 Approached	0%	0%	0%	0%	0%	22.4%	0%
4 Met	0%	0%	0%	0%	60%	58.7%	50%
5 Exceeded	0%	0%	0%	0%	20%	12.1%	50%
≥4 <u>TOTAL</u>	0%	0%	0%	0%	80%	70.7%	100%

Grades 3-6 Mathematics: *By Ethnicity*

NJSLA SCORE	Black/ African American	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Hispanic or Latino	White	Two or More Races
1 Did Not Meet Yet	0%	0%	0%	0%	0%	1.7%	0%
2 Partially Met	0%	0%	0%	0%	0%	3.4%	0%
3 Approached	0%	0%	0%	0%	20%	22.4%	0%
4 Met	0%	0%	0%	0%	60%	62.1%	75%
5 Exceeded	0%	0%	0%	0%	20%	10.3%	25%
≥4 TOTAL	0%	0%	0%	0%	80%	72.4%	100%

Grades 5 Science: *By Ethnicity*

NJSLA SCORE	Black/ African American	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Hispanic or Latino	White	Two or More Races
1 Below Proficient	0%	0%	0%	0%	50%	15.4%	0%
2 Near Proficiency	0%	0%	0%	0%	50%	53.8%	50%
3 Proficient	0%	0%	0%	0%	0%	30.8%	50%
4 Advanced Proficiency	0%	0%	0%	0%	0%	0%	0%
≥3 <u>TOTAL</u> Met or Exceeded Expectations	0%	0%	0%	0%	0%	30.8%	50%

Grades 3-6 English Language Arts: *Students with Disabilities*

NJSLA SCORE	IEP	504
1 <i>Did Not Meet Yet</i>	8.3%	0%
2 <i>Partially Met</i>	25%	7.7%
3 <i>Approached</i>	33.3%	23.1%
4 <i>Met</i>	33.3%	46.2%
5 <i>Exceeded</i>	0%	23.1%
≥4 <u>TOTAL</u> Met or Exceeded Expectations	33.3%	69.2%

Grades 3-6 Mathematics: *Students with Disabilities*

NJSLA SCORE	IEP	504
1 <i>Did Not Meet Yet</i>	8.3%	0%
2 <i>Partially Met</i>	16.7%	0%
3 <i>Approached</i>	33.3%	23.1%
4 <i>Met</i>	33.3%	69.2%
5 <i>Exceeded</i>	8.3%	7.7%
≥4 <u>TOTAL</u> Met or Exceeded Expectations	41.7%	76.9%

Grades 5 Science: *Students with Disabilities*

NJSLA SCORE	IEP	504
1 <i>Below Proficient</i>	33.3%	25%
2 <i>Near Proficiency</i>	66.7%	50%
3 <i>Proficient</i>	0%	25%
4 <i>Advanced Proficiency</i>	0%	0%
≥3 <u>TOTAL</u> Met or Exceeded Expectations	0%	25%

Grades 3-6 English Language Arts: *Other Demographics*

NJSLA SCORE	Economically Disadvantaged	Non-Economically Disadvantaged
1 <i>Did Not Meet Yet</i>	0%	1.6%
2 <i>Partially Met</i>	0%	6.3%
3 <i>Approached</i>	0%	20.3%
4 <i>Met</i>	33.3%	59.4%
5 <i>Exceeded</i>	66.7%	14.1%
≥4 <u>TOTAL</u> Met or Exceeded Expectations	100%	73.4%

Grades 3-6 Mathematics: *Other Demographics*

NJSLA SCORE	Economically Disadvantaged	Non-Economically Disadvantaged
1 <i>Did Not Meet Yet</i>	0%	1.6%
2 <i>Partially Met</i>	0%	3.1%
3 <i>Approached</i>	0%	21.9%
4 <i>Met</i>	66.7%	62.5%
5 <i>Exceeded</i>	33.3%	10.9%
≥4 <u>TOTAL</u> Met or Exceeded Expectations	100%	73.4%

Grades 5 Science: *Other Demographics*

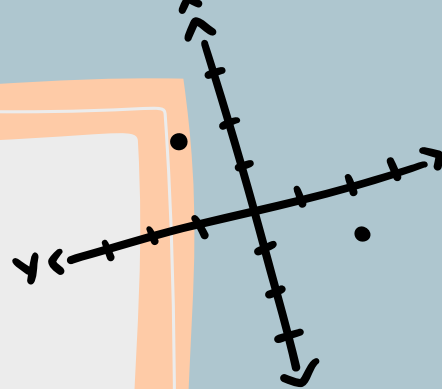
NJSLA SCORE	Economically Disadvantaged	Non-Economically Disadvantaged
1 <i>Below Proficient</i>	0%	17.6%
2 <i>Near Proficiency</i>	0%	52.9%
3 <i>Proficient</i>	0%	29.4%
4 <i>Advanced Proficiency</i>	0%	0%
≥3 <u>TOTAL</u> Met or Exceeded Expectations	0%	29.4%

Spring 2025 Grades 3-6

NJSLA:

**English Language
Learners**

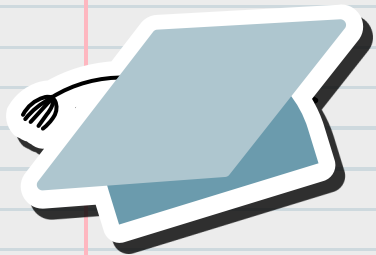
0% ELLs



$a \times b \times c =$
 $ab - c$



Sea Devils



Current Class Trends





4th Grade Class Trends



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$$\sqrt{\frac{3}{4}}$$

English Language Arts

NJSLA SCORE		24-25 3rd Grade (4th) (15 students)
1 <i>Did Not Meet Yet</i>	0	0%
2 <i>Partially Met</i>	1	6.7%
3 <i>Approached</i>	6	40%
4 <i>Met</i>	8	53.3%
5 <i>Exceeded</i>	0	0%
≥4 <u>TOTAL</u> Met or Exceeded Expectations	8	53.3%

Mathematics

NJSLA SCORE		24-25 3rd Grade (4th) (15 students)
1 <i>Did Not Meet Yet</i>	0	0%
2 <i>Partially Met</i>	0	0%
3 <i>Approached</i>	7	46.7%
4 <i>Met</i>	7	46.7%
5 <i>Exceeded</i>	1	6.7%
≥4 TOTAL Met or Exceeded Expectations	8	53.3%



5th Grade Class Trends



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$$\sqrt{\frac{3}{4}}$$

English Language Arts

NJSLA SCORE	24-25 4th Grade (5th) (22 students)		23-24 3rd Grade (5th) (25 students)	
1 <i>Did Not Meet Yet</i>	1	4.5%	2	8%
2 <i>Partially Met</i>	1	4.5%	1	4%
3 <i>Approached</i>	2	9.1%	8	32%
4 <i>Met</i>	16	72.7%	13	52%
5 <i>Exceeded</i>	2	9.1%	1	4%
≥4 <u>TOTAL</u> Met or Exceeded Expectations	18	81.8%	14	56%

Mathematics

NJSLA SCORE	24-25 4th Grade (5th) (22 students)		23-24 3rd Grade (5th) (25 students)	
1 <i>Did Not Meet Yet</i>	0	0%	0	0%
2 <i>Partially Met</i>	2	9.1%	4	16%
3 <i>Approached</i>	3	13.6%	6	24%
4 <i>Met</i>	17	77.3%	13	52%
5 <i>Exceeded</i>	0	0%	2	8%
≥4 <u>TOTAL</u> Met or Exceeded Expectations	17	77.3%	15	60%



6th Grade Class Trends



Sea Devils



$$\sqrt{\frac{3}{4}}$$

English Language Arts

NJSLA SCORE	24-25 5th Grade (6th) (17 students)		23-24 4th Grade (6th) (19 students)		22-23 3rd Grade (6th) (21 students)	
1 <i>Did Not Meet Yet</i>	0	0%	0	0%	2	9.5%
2 <i>Partially Met</i>	1	5.9%	1	5.3%	3	14.3%
3 <i>Approached</i>	5	29.4%	6	31.6%	6	28.6%
4 <i>Met</i>	9	52.9%	10	52.6%	9	42.9%
5 <i>Exceeded</i>	2	11.8%	2	10.5%	1	4.8%
≥4 <u>TOTAL</u> Met or Exceeded Expectations	11	64.7%	12	63.2%	10	47.6%

Mathematics

NJSLA SCORE	24-25 5th Grade (6th) (17 students)		23-24 4th Grade (6th) (19 students)		22-23 3rd Grade (6th) (21 students)	
1 <i>Did Not Meet Yet</i>	0	0%	0	0%	1	4.8%
2 <i>Partially Met</i>	0	0%	3	15.8%	6	28.6%
3 <i>Approached</i>	3	17.6%	6	31.6%	3	14.3%
4 <i>Met</i>	13	76.5%	10	52.6%	8	38.1%
5 <i>Exceeded</i>	1	5.9%	0	0%	3	14.3%
≥4 <u>TOTAL</u> Met or Exceeded Expectations	14	82.4%	10	52.6%	11	52.4%



7th Grade Class Trends



Sea Devils



$$\sqrt{\frac{3}{4}}$$

English Language Arts

NJSLA SCORE	24-25 6th Grade (7th) (12 students)		23-24 5th Grade (7th) (13 students)		22-23 4th Grade (7th) (12 students)		21-22 3rd Grade (7th) (13 students)	
1 Did Not Meet Yet	0	0%	1	7.7%	1	8.3%	2	15.4%
2 Partially Met	1	7.1%	0	0%	0	0.0%	0	0%
3 Approached	0	0%	1	7.7%	0	0.0%	2	15.4%
4 Met	6	46.2%	7	53.8%	7	58.3%	8	61.5%
5 Exceeded	6	46.2%	4	30.8%	4	33.3%	1	7.7%
≥4 <u>TOTAL</u> Met or Exceeded	12	92.3%	11	84.6%	11	91.7%	9	69.2%

Mathematics

NJSLA SCORE	24-25 6th Grade (7th) (13 students)		23-24 5th Grade (7th) (13 students)		22-23 4th Grade (7th) (12 students)		21-22 3rd Grade (7th) (13 students)	
1 Did Not Meet Yet	1	7.7%	1	7.7%	1	8.3%	1	7.7%
2 Partially Met	0	0.0%	0	0%	0	0.0%	1	7.7%
3 Approached	1	7.7%	3	23.1%	2	16.7%	1	7.7%
4 Met	5	38.5%	6	46.2%	8	66.7%	5	38.5%
5 Exceeded	6	46.2%	3	23.1%	1	8.3%	5	38.5%
≥4 <u>TOTAL</u> Met or Exceeded Expectations	11	84.6%	9	69.2%	9	75.0%	10	76.9%

24-25 NJSLA Recap

- Individual Growth: Many students moved up on their scores from previous year! (approx 17 students in ELA and 17 students in Math)
- HIT Was A Success Again
- IHGS scored well above state averages in ELA and MATH!!
- ELA & Math percentages for each cohort increased.
- 5th Grade Science scores are lower than previous years and closer to the state average.
- Strengths: Grades 4&6 ELA, Grades 5&6 Math
- Areas to Improve: Strengthen Science, new Savvas Elevate Science program for 5th & 6th this year.



Moving Forward



- ★ We will continue to use this data to monitor growth and drive instruction in our classrooms. Focus on moving students with 3's to a 4 or 5.
- ★ **W.I.N. Periods:** Teachers use these periods to address individual/small group needs. (Math Fluency, Word Problems & Strategies, Writing Support, Phonics, Comprehension, etc.)
- ★ **WAGGLE:** NEW online program linked to MAP scores to provide students with an individualized learning path based on their needs. District Goal-Work on 45-60 minutes per week.
- ★ **Math:** Additional Teaching Support in the classroom for Math (Grades 4-6) allows more opportunities for differentiation.
- ★ **STARS (Basic Skills):** Students that scored a 1, 2, or 3 and/or scored lower than 40% on MAPs are eligible for basic skills (as long as they are not in special education). Cycling students in and out of the program based on their needs throughout the year.
- ★ **Mid-Year Student Meetings & Additional Check-In Meetings throughout the year.**
- ★ **I&RS:** Strengthening our I&RS process to provide thorough identification process and to provide support and accommodations to students early.





Thank you!



Sea Devils

$$\sqrt{\frac{3}{4}}$$

