

Sea Devils

# ISLAND HEIGHTS SEA DEVIL TIMES



Term: Fall | Issue 48 | Date: September 2022

## COMMUNITY EVENTS



### Food Drive Friday!

Once a month, the Island Heights 6th Grade STEP Program, collects non-perishable food for the Island Heights United Methodist Church's Food Pantry. All

of your donations are celebrated with each child going through the "Food Tunnel" while being applauded for their generosity. Thank you to all who make this a fun and successful event. Food Drive Fridays happen on October 28, November 18, December 22, January 27, February 24, March 31, April 28 and May 26.

## KEY DATES

**October 2nd, Monday:** PTO Meeting, 6:30 pm  
Camp Meeting Ground

**October 3rd, Tuesday:** NJ Start Strong  
Assessment Testing Grades 4-6 begins

**October 7th, Friday:** 1:00 pm dismissal for  
Students

**October 11th, Tuesday:** PTO Book Fair; IHEF  
Meeting, 7:00 pm

**October 12th, Wednesday:** BOE Meeting, 6:15  
pm

**October 14th, Friday:** Grandparents Day  
Celebration, Grades K-2, 9:30 am in the Gym;  
Pink Out and coin drive

**October 21st, Friday:** Grandparents Day  
Celebration, Grades 3-6, 9:30 am in the Gym



### Library Is Back In Session!

After 2 1/2 years of our students not being able to visit the Island Heights Library on Thursday for fun stories and to check out books, we are finally back! Thank you to the Ocean County Library system, Miss Harrison and all of her staff for making this happen.

Our students truly missed their Thursday excursions of walking to the library, hearing great new stories and checking out their own books!

# PRINCIPAL'S MESSAGE

Hello Sea Devil Families!

It is hard to believe that we have already wrapped up a month of school! I want to thank all of you for coming to our Back-to-School Night on September 15th. It was so wonderful to see all of our families back in our building for the first time in two years!! We really appreciate you taking the time out of your busy schedules to learn more about our school and classrooms.

This month our students have been busy learning classroom routines and getting started in the curriculum. Our students have completed their Fall MAP Growth Testing. MAP Growth is a computerized assessment that we give our students three times a year to monitor students growth and to identify their individual strengths and areas to improve. Your child's MAP Growth scores will be posted on our Parent Portal this week. Teachers have also been assessing students individually to determine their Rigby reading level. Your child's teacher will be sharing your child's reading level with you soon.

We wrapped up the month of September with a schoolwide Project TEAM assembly! Project TEAM is a character education program that focuses on the concept of our school being a TEAM. Each day students will have opportunities to earn tickets for exhibiting the six foundations of Project TEAM: **Helping Others**, **Positive Change**, **Anti-Bullying**, **Problem Solving**, **Resiliency**, and **Leadership**. Earning tickets can help students increase their chances of earning schoolwide and classroom rewards. We are so excited to see how many tickets our students will earn this year! Check out this year's school wide Project TEAM song *Believe* by Shawn Mendes for an uplifting message!

As we turn the page in September, we are looking forward to a spooktacular October! This month will include the following: Week of Respect, Book Fair, Pink Out, Grandparents Day, Red Ribbon Week, and Halloween! Thank you for all of your support! Please don't hesitate to reach out to us throughout the year.

*Sincerely,*  
*Lisa A. Royer ,Principal*

# PROJECT TEAM KICKOFF



## Are you in the House?

The Island Heights Grade School kicked off another Project TEAM school year with an assembly on Friday, September 30th. All the students wore their Project TEAM Class t-shirts to celebrate this school-wide SEL program. At our assembly our 6th Grade class gave an overview of each of the characters used in our program. Our students earn tickets and can earn specific colored bracelets signifying they mastered that character trait.

Project TEAM is an SEL (social emotional learning) framework that uses the 4 C's (Culture, Characters, Context, Curriculum) to create an environment where learning opportunities for foundational emotional skills are pervasive throughout the day and continually reinforced while learning other traditional hard skills.

Project TEAM uses character mascots that are built around an interconnected foundational skillset that benefit SEL, school climate and career readiness. Those skillsets are brought to life with each character's research-backed personality (message) that reflects a unique culture, skillset and career path. Lessons also benefit from interrelationships between the characters that exemplify the potential of teambuilding toward overall success. The sustained relatability enabled through characters aging with the student from elementary to middle school creates a long term foundation where students more easily accumulate increasingly strong skill sets through their continual reinforcement.

The Project TEAM characters are:

Harper (helping others) YELLOW

Amelia (anti-bullying) ORANGE

Lamar (leadership) RED

Paco (positive change) BLUE

Philo (problem solving) GREEN

Ruby (resiliency) PURPLE

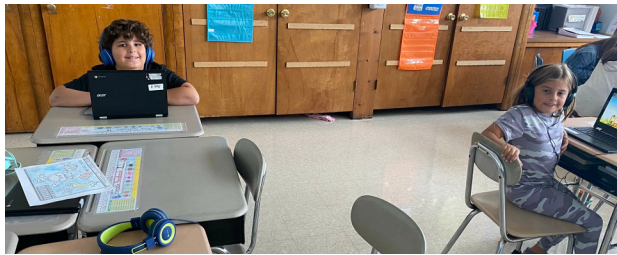
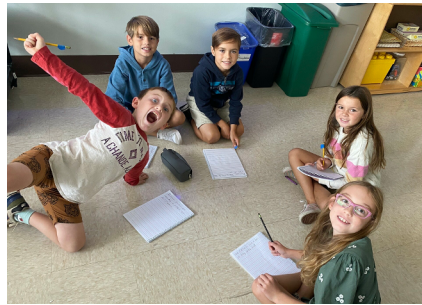


Project TEAM  
Are you in the house?



# THESE KIDS ARE CENTERED!

2nd grade began visiting learning centers in class. They rotated to reading, writing, word work, and technology centers. The students did a great job!



Kindergarten started practicing center activities to help reinforce learning objectives in a fun and hands on way!





## KINDERGARTEN FUN

Kindergarten completed their first math chapter which was focused on ways to sort. They practiced sorting by size, shape and color as well as other ways to group objects using vocabulary such as "alike" and "different." Students were able to work together in groups to rotate around to different tables and practice sorting different objects. This not only helped them with their math skills, but it also allowed them to learn to work cooperatively and collaboratively with their new kindergarten friends!



## BUSY BEES



Third graders have been busy as bees in class this September. First, they started learning how to multiply in math. Then, they wrote a RACE in Language Arts, which they typed three cites on Google Docs proving the answer. Next, they designed, built, tested and redesigned a curved track to measure the motion of a marble. These busy bees are Happy as Clams in third grade.



# WHO SHOULD I CONTACT?

The Island Heights Grade School seeks to promote communication and clear processes for resolving any issues or addressing any questions that may arise. The steps outlined below support direct, open, and respectful interactions so that problems and concerns can be worked out quickly and efficiently.

Any question or concern should always start with the staff member or members listed in Step 1, as that person will usually have the most information. We understand that, at times, additional personnel may need to be involved to resolve specific situations.

Contact information for staff members and administrators is listed at the end under the Staff tab. If you have a question or concern, please follow the steps listed below for the relevant topic.

## **Classroom issues involving an individual child; Curriculum and Instruction (Subject matter being taught, teaching strategies, textbooks and materials used, etc.); School Personnel**

STEP 1: Classroom Teacher/Staff ; if not resolved...

STEP 2: Lisa Royer, Principal, Director of Curriculum, if not resolved...

STEP 3: Tim Rehm, Superintendent

## **Special Education, IEPs & Related Services**

STEP 1: Teacher or related service provider (Speech Therapist, Occupational Therapist or Physical Therapist); if not resolved...

STEP 2: Case manager, Mrs. Michele LeBlanc/Child Study Team member Social Workers, Mrs. Fitzmaurice and Mrs. Stankowitz; if not resolved...

STEP 3: Mrs. Royer, Principal; if not resolved...

STEP 4: Superintendent of Schools

## **504 Plans and School Counseling**

STEP 1: Mrs. Emma Zermane, Guidance Counselor (504) Social Workers, Mrs. Fitzmaurice and Mrs. Stankowitz; if not resolved...

STEP 2: Lisa Royer, Principal, if not resolved...

STEP 3: Tim Rehm, Superintendent

## **Health Concerns**

STEP 1: Mrs. Patestos, PhD, RN, CNE, CPH, CSN-NJ ; if not resolved...

STEP 2: Lisa Royer, Principal, if not resolved...

STEP 3: Tim Rehm, Superintendent

## **Budgeting and Business Operations, OPRA and Board of Education**

STEP 1: Frank Frazee, Business Administrator; if not resolved...

STEP 2: Tim Rehm, Superintendent