## Island Heights Grade School

 Spring 2022 NJSLA Scores Presented October 12, 2022

## English Language Arts 2021-2022

## 3rd Grade: English Language Arts

| NJSLA SCORE | $21-22$ 3rd Grade (4th) <br> (13 students) |  | 18-19 3rd Grade <br> (13 students) |  |
| :--- | :---: | :---: | :---: | :---: |
| 1 Did Not Meet Yet | $\mathbf{2}$ | $15.4 \%$ | 0 | $0 \%$ |
| 2 Partially Met | $\mathbf{0}$ | $0 \%$ | 0 | $0 \%$ |
| 3 Approached | 2 | $15.4 \%$ | 1 | $7.7 \%$ |
| 4 Met | $\mathbf{8}$ | $61.5 \%$ | 10 | $76.9 \%$ |
| 5 Exceeded | 1 | $7.7 \%$ | 2 | $15.4 \%$ |
| $\geq 4$ TOTAL <br> Metor Exceadede Expectations | 9 | $69.2 \%$ | 12 | $92.3 \%$ |

## 4th Grade: English Language Arts

| NJSLA SCORE | $21-22$ <br> (16 students) |  | $18-19$ <br> (19 4th Grade |  |
| :--- | :---: | :---: | :---: | :---: |
| 1 students) |  |  |  |  |$|$

## 5th Grade: English Language Arts

| NJSLA SCORE | $21-22$ 5th Grade (6th) <br> (17 students) |  | $18-19$ <br> (22 sth Gradents) |  |
| :--- | :---: | :---: | :---: | :---: |
| 1 Did Not Meet Yet | 1 | $5.9 \%$ | 0 | $0 \%$ |
| 2 Partially Met | 2 | $11.8 \%$ | 0 | $0 \%$ |
| 3 Approached | 2 | $11.8 \%$ | 4 | $18.2 \%$ |
| 4 Met | 8 | $47.1 \%$ | 15 | $68.2 \%$ |
| 5 Exceeded | 4 | $23.5 \%$ | 3 | $13.6 \%$ |
| $\geq 4$ TOTAL <br> Metor Exceadeded Expectations | 12 | $70.6 \%$ | 18 | $81.8 \%$ |

## 6th Grade: English Language Arts

| NJSLA SCORE | 21-22 6th Grade (7th) <br> (11 students) |  | 18-19 6th Grade (23 students) |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 Did Not Meet Yet | 1 | 9.1\% | 0 | 0\% |
| 2 Partially Met | 0 | 0\% | 0 | 0\% |
| 3 Approached | 1 | 9.1\% | 2 | 8.7\% |
| 4 Met | 8 | 72.7\% | 15 | 65.2\% |
| 5 Exceeded | 1 | 9.1\% | 6 | 26.1\% |
| $\geq 4$ TOTAL <br> Met or Exceeded Expectations | 9 | 81.8\% | 21 | 91.3\% |

## 2021-2022 English Language Arts Percentages

| GRADE | STATE <br> Mer Exceeded Expectations <br> $\geq$ Level 4 | ISLAND HEIGHTS <br> Met or Exceeded Expectations <br> $\geq$ Level 4 |
| :---: | :---: | :---: |
| 3 | $42.4 \%$ | $69.2 \%$ |
| 4 | $49.4 \%$ | $62.5 \%$ |
| 5 | $49.6 \%$ | $70.6 \%$ |
| 6 | $47.5 \%$ | $81.8 \%$ |

## 2021-2022 English Language Arts Average Scale Score

|  |  |  |
| :---: | :---: | :---: |
| GRADE | STATE | ISLAND HEIGHTS |
| 3 | 740 | 763 |
| 4 | 746 | 764 |
| 5 | 748 | 766 |
| 6 | 746 | 764 |

Mathematics 2021-2022

## 3rd Grade: Mathematics

| NJSLA SCORE | $21-22$ 3rd Grade (4th) <br> (13 students) |  | $18-19$ <br> (13 3rd Grade |  |
| :--- | :---: | :---: | :---: | :---: |
| 1 students) |  |  |  |  |$|$

## 4th Grade: Mathematics

| NJSLA <br> SCORE | $21-22$ 4th Grade (5th) <br> (16 students) |  | 18-19 4th Grade <br> (19 students) |  |
| :--- | :---: | :---: | :---: | :---: |
| 1 Did Not Meet Yet | 0 | $0 \%$ | 0 | $0 \%$ |
| 2 Partially Met | 1 | $6.3 \%$ | 0 | $0 \%$ |
| 3 Approached | 4 | $25 \%$ | 5 | $26.3 \%$ |
| 4 Met | 10 | $62.5 \%$ | 9 | $47.4 \%$ |
| 5 Exceeded | 1 | $6.3 \%$ | 5 | $26.3 \%$ |
| $\geq 4$ TOTAL <br> Met or Exceeded Expectaions | 11 | $68.8 \%$ | 14 | $73.7 \%$ |

## 5th Grade: Mathematics

| NJSLA SCORE | $21-22$ 5th Grade (6th) <br> (17 students) |  | $18-19$ <br> (22 students) |  |
| :--- | :---: | :---: | :---: | :---: |
| 1 Did Not Meet Yet | 3 | $17.6 \%$ | 0 | $0 \%$ |
| 2 Partially Met | 1 | $5.9 \%$ | 4 | $18.2 \%$ |
| 3 Approached | 5 | $29.4 \%$ | 5 | $22.7 \%$ |
| 4 Met | 8 | $47.1 \%$ | 9 | $40.9 \%$ |
| 5 Exceeded | 0 | $0 \%$ | 4 | $18.2 \%$ |
| $\geq 4$ TOTAL |  |  |  |  |
| Met or Exceeded Expectations | 8 | $47.1 \%$ | 13 | $59.1 \%$ |

## 6th Grade: Mathematics

| NJSLA SCORE | $21-22$ 6th Grade (7th) <br> (11 students) |  | $18-19$ 6th Grade <br> (23 students) |  |
| :--- | :---: | :---: | :---: | :---: |
| 1 Did Not Meet Yet | 1 | $9.1 \%$ | 1 | $4.3 \%$ |

# 2021-2022 Mathematics Percentages 

|  | STATE | ISLAND HEIGHTS |
| :---: | :---: | :---: |
| GRADE | Met or Exceeded Expectations <br> $\geq$ Level 4 | Met or Exceeded Expectations <br> $\geq$ Level 4 |
| 3 | $45.5 \%$ | $76.9 \%$ |
| 4 | $39.4 \%$ | $68.8 \%$ |
| 5 | $36.1 \%$ | $47.1 \%$ |
| 6 | $31.3 \%$ | $72.7 \%$ |

## 2021-2022 Mathematics Average Scale Score

| GRADE | STATE | ISLAND HEIGHTS |
| :---: | :---: | :---: |
| 3 | 745 | 771 |
| 4 | 740 | 760 |
| 5 | 736 | 746 |
| 6 | 733 | 759 |

Science 2021-2022

## 5th Grade: Science

| NJSLA SCORE | $21-225$ th Grade (6th) <br> (17 students) |  | $18-19$ <br> (22 students) |  |
| :--- | :---: | :---: | :---: | :---: |
| 1 Below Proficient | 3 | $17.6 \%$ | 2 | $9.1 \%$ |

# 2021-2022 Science Percentages 

| GRADE | STATE <br> Met or Exceeded Expectations <br> $\geq$ Level 3 | ISLAND HEIGHTS |
| :---: | :---: | :---: |
| $\mathbf{5}$ | $\mathbf{2 5 . 5 \%}$ | $\mathbf{y y}$ or Exceeded Expectations |
| $\geq$ Level 3 |  |  |

# 2021-2022 Science Average Scale Score 



## Results By Demographics

## Grades 3-6 English Language Arts: By Gender

| NJSLA SCORE | Female | Male |
| :--- | :---: | :---: |
| 1 Did Not Meet Yet | $4.3 \%$ | $8.8 \%$ |
| 2 Partially Met | $0 \%$ | $8.8 \%$ |
| 3 Approached | $13 \%$ | $20.6 \%$ |
| 4 Met | $65 \%$ | $44.1 \%$ |
| 5 Exceeded | $17.4 \%$ | $17.6 \%$ |
| $\geq 4$ TOTAL |  |  |
| Met or Exceeded Expectations | $82.4 \%$ | $61.7 \%$ |

## Grades 3-6 Mathematics: By Gender

| NJSLA SCORE | Female | Male |
| :--- | :---: | :---: |
| 1 Did Not Meet Yet | $0 \%$ | $14.7 \%$ |
| 2 Partially Met | $4.3 \%$ | $5.9 \%$ |
| 3 Approached | $26.1 \%$ | $17.6 \%$ |
| 4 Met | $60.9 \%$ | $44.1 \%$ |
| 5 Exceeded | $8.7 \%$ | $17.6 \%$ |
| $\geq 4$ TOTAL | $69.6 \%$ | $61.8 \%$ |
| Met or Exceeded Expectations |  |  |

## Grades 5 Science: By Gender

| NJSLA SCORE | Female | Male |
| :--- | :---: | :---: |
| 1 Below Proficient | $16.7 \%$ | $18.2 \%$ |
| 2 Near Proficiency | $50 \%$ | $27.3 \%$ |
| 3 Proficient | $33.3 \%$ | $54.5 \%$ |
| 4 Advanced Proficiency | $0 \%$ | $0 \%$ |
| $\geq 3$ TOTAL |  |  |
| Met or Exceeded Expectations | $33.3 \%$ | $54.5 \%$ |

Grades 3-6 English Language Arts: By Ethnicity

| NJSLA SCORE | Black/ <br> African <br> American | Hispanic or <br> Latino | White | Two or More <br> Races |
| :--- | :---: | :---: | :---: | :---: |
| 1 Did Not Meet Yet | $0 \%$ | $0 \%$ | $8.3 \%$ | $0 \%$ |
| 2 Partially Met | $100 \%$ | $0 \%$ | $4.2 \%$ | $0 \%$ |
| 3 Approached | $0 \%$ | $33.3 \%$ | $16.7 \%$ | $0 \%$ |
| 4 Met | $0 \%$ | $66.7 \%$ | $50 \%$ | $100 \%$ |
| 5 Exceeded | $0 \%$ | $0 \%$ | $20.1 \%$ | $0 \%$ |
| $\geq 4$ TOTAL | $0 \%$ | $66.7 \%$ | $70.1 \%$ | $100 \%$ |
| Met or Exceeded Expectaions |  |  |  |  |

Grades 3-6 Mathematies: By Ethnicity

| NJSLA SCORE | Black/ <br> African <br> American | Hispanic or <br> Latino | White | Two or More <br> Races |
| :--- | :---: | :---: | :---: | :---: |
| 1 Did Not Meet Yet | $0 \%$ | $16.7 \%$ | $8.3 \%$ | $0 \%$ |
| 2 Partially Met | $100 \%$ | $0 \%$ | $4.2 \%$ | $0 \%$ |
| 3 Approached | $0 \%$ | $16.7 \%$ | $22.9 \%$ | $0 \%$ |
| 4 Met | $0 \%$ | $50 \%$ | $50 \%$ | $100 \%$ |
| 5 Exceeded | $0 \%$ | $16.7 \%$ | $14.6 \%$ | $0 \%$ |
| $\geq 4$ TOTAL | $0 \%$ | $56.7 \%$ | $64.6 \%$ | $100 \%$ |
| Met or Exceeded Expectations |  |  |  |  |

## Grades 5 Science: By Ethnicity

| NJSLA SCORE | Black/ <br> African <br> American | Hispanic or <br> Latino | White | Two or More <br> Races |
| :--- | :---: | :---: | :---: | :---: |
| 1 Below Proficient | $0 \%$ | $50 \%$ | $15.4 \%$ | $0 \%$ |
| 2 Near Proficiency | $100 \%$ | $0 \%$ | $38.5 \%$ | $0 \%$ |
| 3 Proficient | $0 \%$ | $50 \%$ | $46.2 \%$ | $100 \%$ |
| 4 Advanced <br> Proficiency | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $\geq 3$TOTAL <br> Met or Exceeded Expectations | $0 \%$ | $50 \%$ | $46.2 \%$ | $100 \%$ |

## Grades 3-6 English Language Arts: Students with Disabilities

| NJSLA SCORE | IEP | 504 |
| :--- | :---: | :---: |
| 1 Did Not Meet Yet | $20 \%$ | $20 \%$ |
| 2 Partially Met | $13.3 \%$ | $0 \%$ |
| 3 Approached | $33.3 \%$ | $20 \%$ |
| 4 Met | $26.7 \%$ | $60 \%$ |
| 5 Exceeded | $6.7 \%$ | $0 \%$ |
| $\geq 4$ TOTAL | $33.4 \%$ | $60 \%$ |
| Met or Exceeded Expectations |  |  |

## Grades 3-6 Mathematics: Students with Disabilities

| NJSLA SCORE | IEP | 504 |
| :--- | :---: | :---: |
| 1 Did Not Meet Yet | $33.3 \%$ | $0 \%$ |
| 2 Partially Met | $6.7 \%$ | $20 \%$ |
| 3 Approached | $33.3 \%$ | $20 \%$ |
| 4 Met | $20 \%$ | $60 \%$ |
| 5 Exceeded | $6.7 \%$ | $0 \%$ |
| $\geq 4$ TOTAL |  |  |
| Met or Exceeded Expectations | $26.7 \%$ | $60 \%$ |

## Grades 5 Science: Students with Disabilitities

| NJSLA SCORE | IEP | 504 |
| :--- | :---: | :---: |
| 1 Below Proficient | $40 \%$ | $0 \%$ |
| 2 Near Proficiency | $20 \%$ | $0 \%$ |
| 3 Proficient | $40 \%$ | $0 \%$ |
| 4 Advanced Proficiency | $0 \%$ | $0 \%$ |
| $\geq 3 \underset{\text { TOTAL }}{\text { Met or Exceeded Expectations }}$ | $40 \%$ | $0 \%$ |

## Grades 3-6 English Language Arts: Other Demographics

| NJSLA SCORE | Economically <br> Disadvantaged | Non-Economically <br> Disadvantaged |
| :--- | :---: | :---: |
| 1 Did Not Meet Yet | $100 \%$ | $5.4 \%$ |
| 2 Partially Met | $0 \%$ | $5.4 \%$ |
| 3 Approached | $0 \%$ | $17.9 \%$ |
| 4 Met | $0 \%$ | $53.6 \%$ |
| 5 Exceeded | $0 \%$ | $17.9 \%$ |
| $\geq 4$ TOTAL |  |  |
| Met or Exceeded Expectations | $0 \%$ | $71.5 \%$ |

## Grades 3-6 Mathematics: Other Demographics

| NJSLA SCORE | Economically <br> Disadvantaged | Non-Economically <br> Disadvantaged |
| :--- | :---: | :---: |
| 1 Did Not Meet Yet | $100 \%$ | $7.1 \%$ |
| 2 Partially Met | $0 \%$ | $5.4 \%$ |
| 3 Approached | $0 \%$ | $21.4 \%$ |
| 4 Met | $0 \%$ | $51.8 \%$ |
| 5 Exceeded | $0 \%$ | $14.3 \%$ |
| $\geq 4$ TOTAL | $0 \%$ | $66.1 \%$ |
| Met or Exceeded Expectations |  |  |

## Grades 5 Science: Other Demographics

| NJSLA SCORE | Economically <br> Disadvantaged | Non-Economically <br> Disadvantaged |
| :--- | :---: | :---: |
| 1 Below Proficient | $0 \%$ | $17.6 \%$ |
| 2 Near Proficiency | $0 \%$ | $35.3 \%$ |
| 3 Proficient | $0 \%$ | $47.1 \%$ |
| 4 Advanced Proficiency | $0 \%$ | $0 \%$ |
| $\geq 3$ TOTAL <br> Met or Exceeded Expectations | $0 \%$ | $47.1 \%$ |



## 21-22 NJSLA Highlights

$\star$ IHGS scored above state averages in ALL subject areas.
$\star$ As expected, the majority of NJSLA scores were lower than the 18-19 test scores.

* 21-22 6th Grade Mathematics scores are higher than 18-19 scores.
$\star$ 21-22 5th Grade Science scores are higher than 18-19 scores.
$\star \quad 1$ student scored a perfect score of 850 in mathematics!
$\star$ Students that scored a 1, 2, or 3 and do not receive special education are eligible for basic skills in our STARS program.
* Possibly restart our NJSLA morning test prep that we had in 19-20.
* Encourage teachers to utilize NJSLA data and reports to help their students grow in 22-23.
New Experience for our students! Last group to take the NJSLA was last year's 6th Grade (7th) when they were 3rd Graders!
We will use this data as our new baseline for the NJSLA.


## Thank you!

$\frac{\sqrt{3}}{4}$


